

Syllabus for CTET (Central Teacher Eligibility Test) — Paper I (for Classes 1–5) and Paper II (for Classes 6–8)

CTET: Overview & Exam Pattern

- CTET has **two papers**:
 - **Paper I** → for teaching **Classes 1 to 5** (Primary Stage)
 - **Paper II** → for teaching **Classes 6 to 8** (Upper Primary Stage)
- Each paper consists of **150 multiple-choice questions (MCQs)**, each carrying 1 mark. Total marks = **150**.
- Duration: ~ **2 hours 30 minutes (150 minutes)** per paper.
- No negative marking.

Syllabus — Paper I (Classes 1–5)

Paper I is for those aspiring to teach at the Primary level (classes 1–5).

| Section | What's Covered / Key Topics |
|---|--|
| Child Development & Pedagogy | Child development (primary-school child), understanding how children learn, learning theories, inclusive education (children with special needs), socialization, individual differences, cognition–language–thought relations, child-centred & progressive education, multiple intelligences, teaching–learning processes, assessment & evaluation, classroom processes, gender & diversity issues, ethics & values in teaching. |
| Language I (Compulsory) | Language comprehension: reading passages (prose, poetry, drama, narrative, discursive, scientific), grammar & verbal ability. Pedagogy of language development: role of listening & speaking, language acquisition vs. learning, multilingual classrooms, language difficulties, remedial teaching, teaching-learning materials, evaluation of language skills. |
| Language II (Compulsory — different from Language I) | Similar to Language I: reading comprehension (passages), grammar & verbal ability, pedagogy of language teaching for second language, challenges of teaching language in diverse classroom, language skills & evaluation etc. |
| Mathematics | Basic arithmetic (number system, operations), simple equations, patterns, time, measurement, data-handling, geometry (basic shapes), solids, data interpretation — along with pedagogical issues (how to teach these concepts, evaluation, remedial teaching). |
| Environmental Studies (EVS) | Basics about environment, family & friends, flora & fauna, food, shelter, water, human environment, community, natural resources — along with pedagogical issues: teaching EVS, integrating learning, using environment to facilitate learning. |

Note: All sections are **compulsory** for Paper I.

Syllabus — Paper II (Classes 6–8)

Paper II is for those who intend to teach at Upper-Primary level (classes 6–8).

| Section | What's Covered / Key Topics |
|---|---|
| Child Development & Pedagogy | Development of an elementary-school child; learning & pedagogy; inclusive education; assessment & evaluation; learning theories; teaching–learning processes; socialization; adolescent psychology; individual differences; creating inclusive classrooms; classroom processes; understanding diversity, gender, values etc. |
| Language I (Compulsory) | Reading comprehension (prose/drama/poems), grammar, verbal ability; pedagogy of language development including language acquisition, teaching strategies, dealing with multilingual classrooms, language difficulties, remedial teaching, language skills evaluation. |
| Language II (Compulsory) | Reading comprehension (passages), grammar & verbal ability; pedagogy of language teaching for second language; issues related to language learning and teaching, diversity, remedial measures, evaluation of language skills. |
| Mathematics & Science (for Mathematics/Science teacher) OR Social Studies / Social Science (for SST teacher) | <p>If opting for Math & Science: advanced mathematics (number system, algebra, geometry, mensuration, data-handling etc.) + teaching methodology & pedagogy for mathematics; science topics include basics of living & non-living world, materials, natural phenomena, resources, motion & forces, light & sound, environment, etc.</p> <p>If opting for Social Studies / Social Sciences: History, Geography, Social & Political Life, Human environment, diversity, democracy, government, economy, media/mass-communication, environment & resources, social justice & equality; plus pedagogy issues: classroom processes, evaluation, project work, sources (primary/secondary), inclusive & value-based teaching.</p> |

For Paper II, you choose either the Math & Science combination **or** the Social Studies/Social Science combination (depending on what subject you intend to teach).

What “Pedagogy / Pedagogical Issues” Means in CTET

In both papers (Paper I & II), many questions are not just about academic content — they test **understanding of teaching methods, child development, inclusive education, classroom processes, evaluation & assessment, and teaching-learning strategies**.

Key recurring themes under pedagogy:

- Child development (physical, cognitive, emotional, social)
- Learning theories (e.g. cognitive, social learning)
- Inclusive education & catering for diverse learners
- Classroom environment, active/experiential learning, activity-based learning, child-centred methods
- Continuous & comprehensive evaluation, assessment for learning vs assessment of learning
- Teaching language / Mathematics / EVS / Social Studies / Science in a multilingual / multicultural classroom
- Remedial teaching, addressing learning difficulties, use of teaching aids & materials, use of ICT in teaching (where applicable)